

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MILLENIUM ART ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-0312
Principal MAXINE NODEL
Telephone (718) 824-0978
Grades 9-12, US

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	226	89%	80%	19%	194	92%	85%	20%	32	72%	53%	13%
	2009-10	236	90%	84%	13%	203	94%	90%	13%	33	67%	48%	12%
	2008-09	97	80%	67%	4%	92	80%	68%	4%	5	80%	40%	0%
Integrated Algebra	2010-11	160	92%	78%	1%	130	94%	82%	1%	30	83%	63%	0%
	2009-10	175	75%	58%	1%	151	79%	60%	1%	24	54%	42%	0%
	2008-09	127	83%	67%	2%	114	82%	68%	2%	13	85%	62%	0%
Geometry	2010-11	90	82%	51%	3%	85	82%	52%	4%	5	80%	40%	0%
	2009-10	66	77%	55%	3%	65	_	_	-	1	_	-	-
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	21	71%	48%	0%	20	_	_	-	1	_	_	_
	2009-10	12	67%	58%	8%	12	67%	58%	8%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	187	59%	37%	4%	156	63%	40%	3%	31	39%	23%	6%
and Geography	2009-10	183	51%	32%	4%	154	55%	36%	4%	29	34%	14%	3%
	2008-09	148	60%	39%	11%	133	64%	41%	11%	15	27%	20%	7%
U.S. History	2010-11	134	73%	51%	10%	114	76%	55%	11%	20	55%	25%	5%
and Government	2009-10	121	70%	53%	13%	97	76%	60%	13%	24	46%	25%	13%
	2008-09	110	72%	55%	13%	96	77%	60%	15%	14	36%	21%	0%
Living Environment	2010-11	99	90%	78%	9%	82	98%	87%	10%	17	53%	35%	6%
	2009-10	129	94%	75%	8%	113	94%	80%	7%	16	94%	44%	13%
	2008-09	160	87%	72%	8%	140	89%	74%	9%	20	75%	60%	5%
Physical Setting/	2010-11	19	53%	21%	0%	17	_	_	-	2	_	_	-
Earth Science	2009-10	4	_	_	-	4	_	_	_	0	_	_	_
	2008-09	56	88%	70%	9%	53	_		-	3	_		
Physical Setting/Chemistry	2010-11	8	88%	50%	0%	6	_	_	-	2	_	_	-
	2009-10	13	92%	69%	0%	13	92%	69%	0%	0			
	2008-09	15	93%	80%	7%	14	_	_	_	1	_	_	_
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	_	_	_	1	_	_	_	0	_	_	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School MILLENIUM ART ACADEMY School ID 32-08-00-01-0312

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested		nge of stu		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	40	100%	95%	68%	35	100%	100%	71%	5	100%	60%	40%	
	2009-10	19	100%	100%	89%	19	100%	100%	89%	0				
	2008-09	20	95%	95%	85%	20	95%	95%	85%	0				

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# **Regents Competency Tests**

School MILLENIUM ART ACADEMY School ID 32-08-00-01-0312

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### **Regents Competency Tests**

		All Students	<b>5</b>	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	14	36%	0		14	36%	
	2009-10	10	20%	0		10	20%	
	2008-09	28	50%	0		28	50%	
Science	2010-11	9	33%	0		9	33%	
	2009-10	11	18%	0		11	18%	
	2008-09	3	_	0		3	_	
Reading	2010-11	4	_	0		4	-	
	2009-10	20	50%	0		20	50%	
	2008-09	23	39%	0		23	39%	
Writing	2010-11	8	100%	0		8	100%	
	2009-10	15	80%	0		15	80%	
	2008-09	15	100%	0		15	100%	
Global Studies	2010-11	20	30%	0		20	30%	
	2009-10	22	23%	0		22	23%	
	2008-09	18	17%	0		18	17%	
U.S. History	2010-11	18	28%	0		18	28%	
and Government	2009-10	7	0%	0		7	0%	
	2008-09	9	22%	0		9	22%	

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# **English as a Second Language Achievement Test**

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Studer	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude		-	Total Tested		t of stude perform		5	Total Tested		of stude perform		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	17	0%	18%	18%	65%	11	0%	27%	18%	55%	6	0%	0%	17%	83%	
and Speaking	2009-10	23	0%	9%	26%	65%	16	0%	13%	19%	69%	7	0%	0%	43%	57%	
(Grades 9–12)	2008-09	25	4%	8%	16%	72%	18	6%	11%	11%	72%	7	0%	0%	29%	71%	
Reading	2010-11	17	0%	47%	24%	29%	11	0%	36%	27%	36%	6	0%	67%	17%	17%	
and Writing	2009-10	23	0%	61%	22%	17%	16	0%	44%	31%	25%	7	0%	100%	0%	0%	
(Grades 9–12)	2008-09	25	4%	36%	40%	20%	18	6%	17%	50%	28%	7	0%	86%	14%	0%	

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# **Other Assessments**

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## 2007 Total Cohort Performance on **Regents Exams After Four Years**

	All St	tudents			Gene	eral-Educ	Stude	<b>Students with Disabilities</b>					
	5 5	Percentage students se	coring:		Cohort	Percentag students s	coring:		Cohort	Percentage of students scoring:			
		55–64	65–84	85–100		55-64	65–84	85–100		55–64	65–84	85–100	
Global History and Geography	115	11%	48%	14%	97	9%	52%	15%	18	22%	28%	6%	
U.S. History and Government	115	10%	47%	17%	97	8%	52%	16%	18	17%	22%	17%	
Science	115	4%	71%	12%	97	4%	75%	12%	18	6%	50%	11%	

# New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	82		69		13		
	2009-10	82		71		11		
	2008-09	10		6		4		
Receiving a Regents Diploma	2010-11	58	71%	54	78%	4	31%	
	2009-10	48	59%	45	63%	3	27%	
	2008-09	2	20%	2	33%	0	0%	
Receiving a Regents Diploma	2010-11	3	4%	3	4%	0	0%	
with Advanced Designation	2009-10	4	5%	4	6%	0	0%	
	2008-09	0	0%	0	0%	0	0%	
Receiving an	2010-11	2	N/A	0		2	N/A	
Individualized Education	2009-10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	28	6%	19	5%	9	9%		
	2009-10	30	6%	20	5%	10	11%		
	2008-09	15	3%	10	2%	5	6%		
<b>Entered Approved High School</b>	2010-11	1	0%	1	0%	0	0%		
<b>Equivalency Preparation</b>	2009-10	1	0%	1	0%	0	0%		
Program	2008-09	2	0%	1	0%	1	1%		
Total Noncompleters	2010-11	29	6%	20	5%	9	9%		
	2009-10	31	6%	21	5%	10	11%		
	2008-09	17	3%	11	3%	6	7%		

# Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	19	23%	17	25%	2	13%	
To 2-year College	59	70%	49	71%	10	67%	
To Other Post-secondary	4	5%	2	3%	2	13%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	2	2%	1	1%	1	7%	

# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%